

Lesson Plan: Impact of Teachers' Experiences and Perspectives on Their Practices

Today's Purpose: Today we will consider how teachers' experiences and perspectives might affect their practices. We will examine this through the lens of school desegregation to understand how experiences can be shaped across communities and schools.

Activity 1: Whole Class Discussion

- In your opinion, how do teachers' experiences and perspectives shape their teaching?
- Do you think that personal experiences and perspectives affect how teachers interact with their students? If so, in what ways?
- Do you have a favorite lesson plan or teaching material? If so, what is it?
- Why do you think it is your favorite plan or material?
- Did you engage in similar plans or with similar materials when you were a student?
- How might communities surrounding schools shape your experiences in a classroom?

Activity 2: Watch Video Clip: [Anne Frederick](#)

School desegregation occurred as a community experience and as a personal experience. As you watch the video take notes on information regarding the following questions. Discuss responses as a whole group following the video.

- How did Anne Frederick describe the community experience of school desegregation?
- How did Anne Frederick describe her role in school desegregation?

Activity 3: Small Group Discussion

Anne Frederick outlined how she had the experience to develop herself professionally through observations of teaching at other schools and in other cities.

- a) Discuss as a whole group responses to the following question:
 - How did Anne Frederick describe the professional and personal impact of these observations?
- b) Brainstorm in a small group for 10 minutes to create a list of ways teacher and school observations might impact teaching in diverse and urban schools. Report responses to the larger group.

- c) As a whole class, consider some of the challenges for teachers to conducting classroom and school observations. Create a list of ways these challenges might be overcome.

Activity 4: Developing a Teaching Slogan

Anne Frederick discussed learning how to adopt a teaching slogan, “I’ve got a new attitude” to guide her teaching and her interactions at school during the period of school desegregation.

- a) Discuss the following as a whole group:
 - Why might a teaching slogan be a powerful tool to shape teaching in a diverse and urban school?
- b) Work in pairs to create a teaching slogan to guide your own practices. List two reasons why this teaching slogan is useful to and/or important for you based upon your own experiences and perspectives with teaching and learning. Report and discuss responses as a whole group.